

# Associate in Applied Science in Early Childhood Education

## Program Overview

Upon completion of this degree, students will have professional preparation aligned to Michigan's Teacher Preparation Standards including completion of minimum requirements for the apprenticeship component of clinical experiences in the grade band area of focus birth to kindergarten and pre-kindergarten to grade 3. This program also supports professional preparation to serve as an educator in Early Head Start and Head Start programs. This program provides both research-based content and educator preparation including a practice-based preparatory system. Additionally, this degree aligns with the National Association for the Education of Young Children (NAEYC) professional standards. Students wishing to continue their education will be well-prepared to transfer to complete a bachelor's degree with Birth-Kindergarten teacher certification or PK-3 teacher certification.

## To Learn More About This Program

Contact Ranee Conley at 269-783-2116 or [rconley@swmich.edu](mailto:rconley@swmich.edu).

## Degree Requirements

To earn this degree, students must have an overall GPA of 2.0 or higher, complete a minimum of 60 credit hours, and fulfill the course requirements of the program listed below. Students are permitted to complete a higher-level math course than shown below. Each general education course, prerequisite course, internship, and capstone course must be completed with a final grade of C or better.

## Course Offerings

Students pursuing an Associate in Applied Science in Early Childhood Education may complete select courses for this program online. Courses within this program may also be offered on-site at our Dowagiac or Niles campus.

## General Education Courses

### COMMUNICATIONS

Course ID	Course	Credits
ENGL 103 or ENGL 103W	Freshman English 2 (or with workshop)	3 to 4 credits
SPEE 102	Fundamentals of Public Speaking	3 credits

### MATHEMATICS

Course ID	Course	Credits
MATH 128	Contemporary Mathematics	4 credits

### NATURAL SCIENCE

Course ID	Course	Credits
BIOL 110	Human Biology	4 credits

### SOCIAL SCIENCE

Course ID	Course	Credits
PSYC 101	General Psychology	3 credits
SOCI 201	Principles of Sociology	3 credits

### HUMANITIES

Course ID	Course	Credits
PHIL 201	Introduction to World Religion	3 credits

### Major-Specific Required Courses

Course ID	Course	Credits
EDUC 120	Educational Exploration and Planning	1 credit
EDUC 101	Introduction to Teaching	3 credits
EDUC 115	Introduction to Early Childhood Education	3 credits
EDUC 208	Infant/Toddler Care	3 credits
EDUC 212	Introduction to Special Education	3 credits
EDUC 217	Early Childhood Development	3 credits
EDUC 220	Guiding Children's Social Development	4 credits
EDUC 224	Early Childhood Curriculum and Methods	4 credits
EDUC 230	Administration of Early Childhood Programs	3 credits
EDUC 260	Emergent Literacy	3 credits
SOCI 202	Social Problems	3 credits

### Complete 1 course from the list below

Course ID	Course	Credits
EDUC 265	Early Childhood Internship–Infant/Toddler	4 credits
EDUC 270	Early Childhood Internship–PK-3	4 credits

**Total Program Credits: 60**

## Additional Notes About the A.A.S. in Early Childhood Education Program

- A prerequisite course may be needed prior to enrollment in some courses within this program. Specific prerequisite requirements are listed in the Course Description section in the Course Catalog. A summary of the prerequisites is listed below in the Example Course Sequence.
- Students with a valid Preschool or Infant/Toddler CDA may be eligible to receive course credit toward this degree.
- This program as outlined does NOT meet MTA requirements. A student would need one additional science course and one additional humanities course. If interested in the MTA, students should seek help from an advisor for course selection.
- Courses taken out of sequence may delay a student's ability to complete the program in a timely manner. Please consult your advisor regularly.
- Each student should submit a graduation application at least one full semester before they plan to graduate.
- This program is subject to change. Students should consult with their advisor for program updates.

## Example Course Sequence

The following is a sample of a semester-by-semester approach to completing this program.

### FIRST SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of C Required)
EDUC 101 Introduction to Teaching	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
EDUC 115 Intro to Early Childhood Education	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
EDUC 120 Educational Exploration and Planning	1 credit	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
ENGL 103 or ENGL 103W Freshman English 2 (or with workshop)	3 to 4 credits	ENGL 103W: English test score (Level 2 or higher) ENGL 103: ENGL 115 or English test score (Level 3); concurrent enrollment in ENGL 115 allowed
MATH 128 Contemporary Mathematics	4 credits	AUTO 113, CONS 113, or WELD 113, Math test score (Level 3 or higher), or concurrent enrollment in MATH 128C

### SECOND SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of C Required)
EDUC 217 Early Childhood Development	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
EDUC 220 Guiding Children's Social Development	4 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
PHIL 201 Introduction to World Religion	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
SOCI 201 Principles of Sociology	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
SPEE 102 Fundamentals of Public Speaking	3 credits	None

### THIRD SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of C Required)
EDUC 208 Infant/Toddler Care	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
EDUC 230 Administration of Early Childhood Programs	3 credits	EDUC 115
EDUC 260 Emergent Literacy	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
PSYC 101 General Psychology	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
SOCI 202 Social Problems	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed

### FOURTH SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of C Required)
EDUC 212 Introduction to Special Education	3 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed
EDUC 224 Early Childhood Curriculum and Methods	4 credits	EDUC 217 (concurrent enrollment allowed)
EDUC 265 or EDUC 270 Early Childhood Internship	4 credits	Permission of the Program Director
BIOL 110 Human Biology	4 credits	ENGL 115, ENGL 103W, ENGL 103, ENGL 104, or English test score (Level 2 or higher); concurrent enrollment in ENGL 115 allowed